

# PITTSVILLE SCHOOL DISTRICT

# NEWSLETTER

February - March 2011

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## UPCOMING EVENTS

**Strategic Planning Meeting**  
February 2, 6:00 p.m.

**School Board Meeting**  
February 14, 6:00 p.m.

**Coffee & Conversation w/Principal**  
February 24, 7:30-9:30 a.m.

**Early Release Day**  
February 24

**No School**  
February 25

**Coffee & Conversation w/Principal**  
March 14, 4:30-6:30 p.m.

**School Board Meeting**  
March 14, 7:00 p.m.

**Early Release Day**  
March 25

**Spring Break**  
March 28-April 1



### From the Desk of District Administrator Terry Reynolds

It is well understood that education is the key to America's economic growth and prosperity and to our ability to compete in the global economy. It is the path to good jobs, and higher earning power for all Americans. It is necessary for our democracy to work. It fosters the cross-border, cross-cultural collaboration required to solve the most challenging problems of our time.

Technology is now at the core of virtually every aspect of our daily lives and work, and educators must leverage it to provide engaging and powerful learning experiences and content in more complete, authentic, and meaningful ways for their students. Technology-based learning, and assessment systems will be pivotal in improving student learning and generating data that can be used to continuously improve the educational system at all levels. Technology will also help educators execute collaborative teaching strategies combined with professional learning that will better prepare and enhance student learning in their classrooms.

Many student's lives today are filled with technology that give them mobile access to information and resources 24/7, enables them to create multimedia content and share it with the world, and allows them to participate in online social networking where people from all over the world share ideas, collaborate, and learn new things. Outside school, students are free to pursue their passions in their own way and at their own pace. The opportunities are limitless, borderless, and instantaneous.

Recent educational studies strongly indicate students learn much differently in this age of information and technology, and if changes are not made in the classroom, students will not become competitive/successful in this global economy. The challenge for our school systems is to create learning opportunities at school which are engaging, relevant, and personalized for all students that mirror their daily lives and the reality of their futures. In contrast to current traditional classroom instruction, this requires educators to place students at the center and empower them to take control of their own learning by providing flexibility in their learning. Teachers need to become more the facilitators of learning, instead of the dispensers of knowledge. It is very important that parents and the community understand the need for change and then partner with the schools in this transformation of our educational classrooms.

The Pittsville School District is now involved in Strategic Planning, and through this process the District will be building the educational foundation that it will be following for the next decade and beyond. Action planning teams are now being developed and we need parent and community assistance to help guide the District into the future. Please sign-up for one of the following Action Plans if you are interested in getting involved:

- 1) Strengthen Communication & Partnerships. We will implement procedures and activities which promote family and community involvement in education. (Contact JoAnn Sondelski - 715-884-2517).
- 2) Improve Student Achievement. We will establish competencies, which require action steps and staff development, required to compete in a global and technological society. (Contact John Olig - 715-884-6412).



### OPEN ENROLLMENT IN WISCONSIN PUBLIC SCHOOLS

The open enrollment application period for 2011-12 school year is from February 7-25, 2011. The application period closes at 4:00 pm on February 25, 2011. Late applications will not be accepted for any reason. Parents may apply in one of two ways:

- On-line (recommended) at <https://www2.dpi.state.wi.us/OpenEnrollApp>.
- Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district after January 3, 2011, and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period.

# FAIR FUNDING PLAN WOULD DECREASE PITTSVILLE SCHOOL TAX LEVY

*Terry Reynolds, District Administrator*

The Pittsville School District would see an increase in state equalization aid, Pittsville taxpayers a reduction in their school tax levy, if the Governor and State Legislature adopt State Superintendent Tony Evers' school finance reform proposal in the upcoming 2011-13 budget cycle. The "Fair Funding for Our Future" plan was introduced by Evers on November 15<sup>th</sup>.

Pittsville's potential increased state equalization aid, which is based on the level of funding available to Wisconsin K-12 public schools if the Fair Funding plan was in place for the 2010-11 school year, would have increased from the \$3,891,633 certified by the DPI on October 15<sup>th</sup> to \$4,671,403 under the plan. This change would not directly increase school spending, but it would have reduced the impact felt by Pittsville School District taxpayers since revenue caps would still be in effect.

Had the Fair Funding plan been in place this year, the district's 2010-2011 certified tax levy of \$3,563,181 would have been reduced by \$779,770 to \$3,111,863 under the proposal. Even when we take into account that Pittsville's current school levy tax credits would be folded into general school aids, Pittsville taxpayers would still have seen an overall tax reduction of \$451,082. Simply put, the Fair Funding plan creates a more transparent and honest school tax system for local taxpayers by redirecting the school levy tax credit into general school aids.

The plan, as proposed, would not take effect until the 2012-2013 fiscal year, but would bring relief to a district that has seen the property tax levy increase by 28% the past two years despite only 7% in increased spending during that same two year time period.

Further information is available by contacting the Pittsville School District 715-884-6694 or the following website [www.fairfundingforourfuture.org](http://www.fairfundingforourfuture.org).

## PITTSVILLE ELEMENTARY SCHOOL KINDERGARTEN REGISTRATION

Registration for both 4-year old and 5-year old kindergarten classes for the 2011-2012 school year will be held January 31 through February 11 from 8:00-3:00 at the Pittsville Elementary School Office. The registration process takes approximately 15 minutes.

This registration is for incoming 4-K students and only those 5-K students that did not attend the 4-K program this school year.

Children need not attend this registration. It is designed for parents to enroll their child in Kindergarten. Your child's birth certificate is required at registration.

Incoming students must be 4 (4-K program) or 5 (5-K program) on or before September 1, 2011 for enrollment in the 2011-2012 school year.

If you have any questions, please contact Karen Garrels at Pittsville Public Schools, at 715-884-2517.



## CHILD DEVELOPMENT DAYS SCREENING

Thursday, February 17<sup>th</sup> from 3:30-6:30 pm  
Friday, February 18<sup>th</sup> from 8:00-10:30 am

The screening will take place in the 4K/EC classrooms at the Elementary school. The screening is for children who will be turning 3 years old on or before June 1, 2011 thru age 5 and reside in the Pittsville School District. Children who currently attend the Early Childhood or 4YK programs do not need to be screened. The screening will provide parents with an opportunity to learn more about their child's growth and development. Potential delays can be caught and appropriate interventions begun early.

Please call the Pittsville Elementary office at 715-884-2517 to register your child for Child Development Days Screening.

### SCHOOL DISTRICT OF PITTSVILLE NOTICE OF ELECTION OF SCHOOL BOARD MEMBERS (SECTION 120.06 (8)(c), WIS. STATS.)

**APRIL 5, 2011**

Notice is hereby given to the qualified electors of the Pittsville School District that on Tuesday, April 5, 2011, election of School Board Members will be held.

Candidates for the School Board are as follows:

#### VOTE FOR NOT MORE THAN TWO

Connie L. Potter  
Nancy Potter  
Lisa A. Schulz

Electors will vote in their regular polling places. Polls will open at 7:00 a.m. and close at 8:00 p.m.

*Connie Potter, School District Clerk*

# FOOD SERVICE DEPARTMENT

## ONLINE PAYMENTS FOR FOOD SERVICE NOW AVAILABLE

Parents can make online payments from home or work, 24/7. It only takes a few minutes to add money to it using their VISA or MasterCard credit or debit card. Payments are made through the student's Skyward Family Access account.

### To make online payments:

- Visit our district website **[www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us)**
- Click on **For Students/Parents** tab
- Click on **Family and Student Access**
- Log in to **Skyward Family Access** (you will need your Login and Password)
- Use your **MasterCard** or **VISA** (Debit or Credit Card)

Payments made through Skyward Family Access will immediately be posted to the student's food service account. Parents will be charged \$2.50 for the convenience of making an online payment.

## 2010-2011 MEAL PRICES

|                   |        |
|-------------------|--------|
| 4Kgn- 4 Lunch     | \$2.00 |
| Grade 5-8 Lunch   | \$2.50 |
| Grade 9-12 Lunch  | \$3.00 |
| Adult Lunch       | \$3.75 |
| Reduced Lunch     | \$ .40 |
| Milk              | \$ .25 |
| 4Kgn-12 Breakfast | \$ .60 |
| Adult Breakfast   | \$1.20 |

## LOW LUNCH BALANCES

Accounts below \$25.00 will be notified weekly using email and the Pittsville School District Instant Alert System. The notice explains that your family food service funds are running low and money should be added as soon as possible.

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Breakfast & Lunch Menus can be viewed on the district webpage at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us)

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## INSTANT ALERT FOR SCHOOLS

The system can be found through a link on the district website or at <https://instantalert.honeywell.com>. We encourage you to take advantage of this opportunity, as we will be utilizing this system for much of our school-to-home communication.

If you need assistance with your profile, please go to <https://instantalert.honeywell.com> and click on the Help Request link on the lower right hand side of the page, or contact the school at 715-884-2517 (Elementary Office), 715-884-6412 (High School Office).

**SKYWARD FAMILY ACCESS**...is a free web-based application that gives parents and guardians online access to their child's grades, assignments, attendance, schedule, emergency information, and more! This access is made possible through our student information system, Skyward Family Access. Please contact your school's office for Family Access login names and passwords.

**PARENTS: Please keep your Skyward Family Access Account up-to-date.**



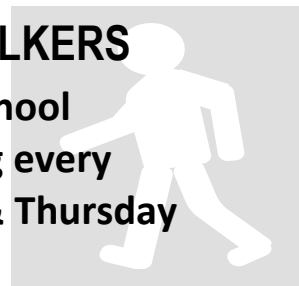
## SPORTS SCHEDULES

Please check [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us) and click on Athletics for the most current and accurate information.



## COMMUNITY WALKERS

Pittsville Elementary School will be open for walking every Tuesday, Wednesday, & Thursday from 5:30 - 7:00 p.m.



## WHO DO I CONTACT?

*Terry Reynolds, District Administrator*  
715-884-6694

*John Olig Senior High Principal*  
715-884-6412

*JoAnn Sondelski, Elementary Principal*  
715-884-2517



## PITTSVILLE HIGH SCHOOL NEWS

The big event at the high school will be the National Assessment of Educational Progress (NAEP) for selected seniors on Wednesday, February 2. Often in the news reports, American students are compared to their counterparts in say, Germany, China, and Japan. The results from the NAEP tests are often used in obtaining these results. The NAEP testing is also used in news reports to report the current trends in education. For instance, when you hear that the 12<sup>th</sup> graders made gains in reading, these results were often generated through NAEP testing.

Earlier this year we had to send the people at NAEP a list of all the seniors. From that list, NAEP randomly selected 30 students to participate in the upcoming assessment. When I met with the NAEP representatives on January 12, some of our foreign exchange students and those graduating early were on the list to be tested. These students will be excluded from the test. This left 24 seniors to be tested in two groups on the 2<sup>nd</sup> of February.

Some of you may be aware that the State of Wisconsin is developing new tests to replace the current Wisconsin Knowledge and Concepts Examination, which are given to students in 4<sup>th</sup> through 8<sup>th</sup> grade and 10<sup>th</sup> grade. Because the state wants to have the results from the tests returned to school in a more efficient fashion, the new tests could be computer-based. The NAEP tests on February 2<sup>nd</sup> will be the first time that our students will take a computer based assessment in writing. I was told we are one of the few schools which were chosen for the computer based writing assessment. It will be interesting to see the process. The area which a school is tested on differs from school-to-school.

The students chosen to test will be given two writing prompts during the testing period. Each prompt will have a 30 minute maximum period for testing. There are three types of writing prompts to persuade, explain, or convey an experience. Twelfth grade students are most likely to be given writing prompts to explain or to persuade.

The only item the students need to bring to the testing room is themselves. Students will not be allowed to bring a book to read. Usually we encourage students to bring books with them so the student has something to do between tests. This time the protocol is different. Also, no cell phones are allowed during the testing.

For the students, this is an opportunity to be involved in a writing test. I have given Mr. Simonds samples of writing prompts so all the seniors can be exposed to the process. This will help the seniors chosen to be tested to have some insight into the expectations of the test. The seniors who are tested will be awarded 1 ½ hours of community service. These types of tests are essential for our government to monitor our country's educational progress.

During my conversation with the proctors of the test, they also stressed the new emphasis on writing. The ACT, which is the examination used by most colleges in the State of Wisconsin for college acceptance, currently has an optional writing component. For a student to be accepted into the University of Wisconsin-Madison, students are required to take the writing component of the ACT.

John Olig, Senior High School Principal

## Physical Education News, Mr. Hoffa, Instructor

A few years ago, I was asked if I would be interested in taking a class to become certified to teach archery. I was very excited about this opportunity and took the class. When I became certified, the Marshfield Wildlife Chapter generously donated \$2,200 worth of archery equipment to our physical education program.



This past week we began shooting archery using our brand new archery equipment. The students really enjoyed this unit. In fact, several students are more interested in shooting archery and have asked about forming an Archery Club. So, there may be a new club forming in the near future. This was a great experience for all of us.

If you have any questions or comments, feel free to email me at [hoffadan@pittsville.k12.wi.us](mailto:hoffadan@pittsville.k12.wi.us) or call me at 884-6412 ext 413.



# Pittsville Elementary School

Dear Parents & Students,

We have just completed our first semester of school, and report cards have been sent home.

The beginning of the second semester gives us an opportunity to reflect on how well we have worked during the first half of our school year. Grades, while very important, do not define who we are, but are a reflection of how well we have done. If a grade in a particular class was not as good as you would have wished, make a plan as to how you can do better. Perhaps you need to spend a few more minutes every day studying, complete your homework assignments or ask your teacher for help during study hall or after school, form a study group with your friends who also need help, turn the TV off while your studying so you can concentrate more. While moms and dads are a great source of help, take the responsibility yourself to do what has to be done. In so doing, you will be successful.

We have a special event coming up in May that I want to get you thinking about now. We are having our first annual learning fair! A learning fair is set up much like a science fair is. However a learning fair offers students the opportunity to explore subjects outside of science if they are interested. The date set for this is May 5<sup>th</sup> and is open to all grade levels. I encourage you, as your principal, to participate in this event. We are also excited to include the art show with this event as well. So, mark your calendars for a fun learning event at Pittsville Elementary School.

From my home to yours, I wish you the very best for 2011.

JoAnn Sondelski  
Elementary Principal

## NOVEMBER GOLDEN AWARDS WINNERS

*Golden Slipper Award: Mrs. Heinzen's Kindergarten Class*

*Golden Present Award: Mrs. Kuehn's 1<sup>st</sup> Grade Class*

*Golden Spoon Award: Mrs. Brux's 5<sup>th</sup> Grade Class*

*Golden Table Award: Miss. Sischo's 2<sup>nd</sup> Grade Class*

*Golden Book Award: 4K Monday/Wednesday Class*

*Golden Dustpan/Broom Award: Mrs. Neve's 3<sup>rd</sup> Grade Class*

*Golden Pencil Award: Mrs. Niemman's 1st Hour Math Class*

*Golden Slide Award: 4K Monday/Wednesday Class*

*PANTHER DINER: Mrs. Denniston's 2<sup>nd</sup> Grade Class*

## DECEMBER GOLDEN AWARDS WINNERS

*Golden Slipper Award: Miss Sischo's 2<sup>nd</sup> grade*

*Golden Present Award: Mr. Sanken's Kindergarten*

*Golden Spoon Award: Ms. Hartwig's 3<sup>rd</sup> grade*

*Golden Pencil Award: Mrs. Sanken's 1st hour Lit. Class*

*Golden Dustpan/Broom Award: Mr. Winter's 6<sup>th</sup> grade*

*Golden Table Award: Mrs. Denniston's 2<sup>nd</sup> grade*

*Golden Book Award: Mrs. Heinzen's Kindergarten*

*Golden Slide Award: Miss Hartwig's 3<sup>rd</sup> grade*

*Panther Diner Winner: Mrs. Heinzen's Kindergarten*

## HAVE YOU MOVED?

It is extremely important that you provide the elementary office with any changes to your address, telephone number, or e-mail address. Also, be sure that you update this information in Instant Alert as well.

If you have any changes to your emergency contacts, please let us know that also. Having this information up-to-date saves us precious minutes in the event of illness or emergency.

## THINGS TO SAVE

Please help us throughout the school year by collecting the following:

**Campbell's Labels for Education** – labels from any Campbell's product

**Boxtops for Education** – the "coupon" located on General Mills products

**Milk Caps & Bags** – from Kemps, Kwik Trip, Land O'Lakes, Morning Glory

We also participate in rebate programs from Target and Pick 'n Save. To participate in the "We Care" program at Pick 'n Save, simply list our school's account number (617190) on your Advantage Plus Savers Club Card application. Each time you present your card at the checkout, a donation from that purchase is added to our account. There is no cost to participate in either rebate program.





### EARLY CHILDHOOD AND 4-YEAR-OLD KINDERGARTEN HAPPENINGS...

The 4K/EC classes collected donations for the South Wood County Humane Society in place of their classroom gift exchange. The students then took their donations to the shelter where they were able to visit with pets, learn about the shelter, and how to care for animals. The 4K teachers talked with students about the importance of "giving" during the holiday season. Thanks to all the families for their donations and making this a positive experience for the kids.



## Primary Holiday Program



# HIGH SCHOOL COUNSELOR'S CORNER . . .

## 1 Night -- 3 Events

February 24<sup>th</sup>, 2011 -- SAVE THE DATE

**8<sup>th</sup> Grade Night:** 6:00 PM, HS Gymnasium

All 8<sup>th</sup> grade students and parents are highly encouraged to attend; freshmen year schedules will be given out as well as other important high school information. Students and parents are welcome to stay for the post-secondary planning presentation following in the auditorium if they so desire.

**Post Secondary Planning Night:** 7:00 PM, Auditorium

Freshmen and sophomore students and parents are highly encouraged to attend; junior and senior students and parents are welcome to attend if they feel the need. Representatives from higher education institutions, the military, and apprenticeship programs will be there to provide information about planning for the next step and how to choose the most appropriate fit for you.

**F.A.S.F.A. Help Night:** 4-8:00 PM, HS Computer Lab #1

Current seniors and parents who would like help filling out the F.A.F.S.A (Free Application for Federal Student Aid) are welcome to come any time during the four hour time period to receive assistance in this process. Please bring your completed 2010 tax information (both student and parent) and plan to spend about 45 minutes to an hour to complete the whole process.

**Please feel free to contact Julia Backaus, 7-12 Counselor, if you have questions about any of these events at 715-884-5223 or [backajul@pittsville.k12.wi.us](mailto:backajul@pittsville.k12.wi.us).**

## ACT Dates and Prep Information SPRING DATES

**April 9<sup>th</sup>, 2011:** Register by March 4<sup>th</sup>, 2011

**June 11<sup>th</sup>, 2011:** Register by May 6<sup>th</sup>, 2011

**Please register online at [www.actstudent.org](http://www.actstudent.org)**

**March 9<sup>th</sup>, 2011:** ACT Prep Day at PHS

- Open to all juniors who would like help preparing for the ACT.
- Cost \$25; all day preparation hosted by CESA-5 trainer John Meinke.
- Students will be responsible for work missed in class that day.
- Sign up with Mrs. Backaus by February 11<sup>th</sup> if interested.

**March 19<sup>th</sup>, 2011:** ACT Prep at UW-Marshfield

- 9:00 am- 2:30 pm, cost is \$3.00.

**Call 715-389-6520 to register and/or receive more information.**

**“Always walk through life as if you have something new to learn and you will.” ~Vernon Howard**



Seniors working on their "handprint" board - Katie Potter, Brad Zieher, Zac Zdun, Casey Huber, and Jessica Wix

## SCHOOL DAY MODIFICATIONS

If weather conditions are such that the school schedule may be interrupted, notification of cancellations, delays, or early dismissals will be made through the Pittsville School District Instant Alert System or on one of the radio stations listed below. Parents should have an emergency plan for dealing with these situations for the safety and health of their children. Do not drop children off at school on mornings when school is to be delayed, as there is not supervision on those days.

|      |          |             |
|------|----------|-------------|
| WIFC | 95.5 FM  | Wausau      |
| WOFM | 94.7 FM  | Wausau      |
| WOSQ | 92.3 FM  | Marshfield  |
| WGLX | 103.3 FM | Wis. Rapids |
| WSAW | TV-7     | Wausau      |
| WAOW | TV - 9   | Wausau      |
| WEAU | TV-13    | Eau Claire  |

# Agriculture Education and Pittsville FFA News and Notes

The Pittsville Agriculture Education and FFA have once again had a busy few months. Just a reminder to people who bought labor from the FFA this past October to please contact those members to complete their work hours. It is always easier to complete the hour during the school year. February 2, the Pittsville FFA will be competing in Rosholt at the District Speaking Contest from 3:30-7:00 PM. Students from ten area schools will be competing to go onto the Sectional Contest held in March. The speaking contests include Quiz Bowl, Extemporaneous Speaking, Prepared, Creed, Interview, Parliamentary Procedure and Discussion Meet.

The Agriculture Education Department has been taking students and exploring the agriculture of Pittsville. FFA member and current student Alesha Osgood came in and spoke about her dairy goat operation she runs at her family's farm on Polish Road. Alesha spoke to our Large Animal Science Class about how she started in her dairy goat enterprise four years ago. At the height of her operation, she has had over 100 dairy goats on her farm and currently has 24 goats plus a few kids. She buys and sells dairy goats but does not have time to milk them. One interesting fact was that dairy goats are the number one milk producing animal in the world -- it doesn't produce the most milk, but it is most milked animal in the world. Alesha is also applying for the State FFA Degree and a State Proficiency in Specialty Animal Production.

Nancy and Ray Stauner spoke to our class about their Elk Farm south of Pittsville. This is the fifth year we have visited. The class learned the trials and tribulations of raising elk. Some interesting points were Nancy is an artist and Ray is a taxidermist, the elk are really hard on the fence with their antlers, and antlers fall off while horns do not. This year they will remove the antlers to protect their animals from getting hurt. Elk meat is a very healthy meat with low cholesterol. The elk go into rut from October through mid-November, during that time Ray and Nancy will not go into the pen because the aggressiveness of the bull. The class also toured and was educated by Troy Robus (C & R Ranch), Jeannie and Tim Eekhoff (M & M Hog Farm) and Matt Lippert (Grass Ridge Farm).

The eighth grade students are completing their tractor safety unit. This semesters' tractor safety certified students include: Calvin Amundson, Jaimee Arnold, Paul Baum, Kari Beckman, Breeanne Behselich, Tom Braun, Savanna Buchli, William Darr, Erika Peterson, Adriana Zichert, Kate Delaney, Taner Fox, Austin Hoernke, Kayla Ignatowski, Alex Jensen, Anna Johnson, Dayton Kissner, Mckenzie Knudson, and Haley Kumm. The tractor safety course instructs students on how to be safe around farm equipment and the importance of a safe attitude, as well as giving students a basic understanding of tractor operation. Also thank you to Josh Calaway for taking the donated tractor back to Power Pac.

## IMPORTANT FFA DATES

**February 2:** FFA District Speaking Contest

**February 19-26:** National FFA Week "Infinite Potential" Theme

**March 7-13:** FFA/Vocational Ed Week

**March 24:** Pittsville FFA Banquet 7:00-9:00 PM

*All current, retired farmers & AG related people please come as our guest, to help us celebrate the successes of year.*

**PHS Agriculture Education Department  
will recycle your pots and planters.**

Eric Pongratz and Alesha Osgood hold a dairy goat on a recent fieldtrip to Osgood's Farm.



Duane Becker shows the Pet Care Class how to groom his Siberian husky. Duane and his wife Deana allowed the class to work with their animals at Maxhaven Kennels Siberian Huskies throughout first semester.



8th Grader Thomas Braun prepares to take his tractor safety test for expo class.



Nancy Stauner discusses her Elk Farm to the Large Animal Science Class





# School to Farm Food and Nutrition Program

Students in Mrs. Leonhardts' Foods I class had the opportunity to participate in a farm to school demonstration during class on Thursday, November 18, 2010. Alyse Williams, a dietetics practicum student from UW-SP and Kayleen Margruder from the Communities Putting Prevention to Work nutrition grant brought locally grown apples into the classroom and made apple crisp. Nutritional information about apples and the importance of using locally grown produce.



## Apple Crisp

### Ingredients

|                          |                     |
|--------------------------|---------------------|
| 6 cups apples (2 lbs.)   | 2/3 cup rolled oats |
| 1 tablespoon lemon juice | 1/2 cup brown sugar |
| 1/2 cup honey            | 1/4 teaspoon salt   |
| 1/3 cup flour            | 1/3 cup butter      |

### Directions

Peel and slice apples. Arrange in a greased baking dish. Sprinkle with lemon juice. Spread honey over top.

Mix flour, rolled oats, brown sugar and salt together. Cut in butter until mixture looks like coarse bread crumbs. Sprinkle evenly over top of apples.

Bake at 375 degrees F. for 45 to 50 minutes, until the apples are cooked and the crust is nice and brown. Serve warm.



# YEARBOOK SENIOR DEDICATION ORDER FORM

DUE FEBRUARY 11, 2011

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Message: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Number of Photos: \_\_\_\_\_

If you have any questions or comments, please contact Jenny Jackson at 715884-6412 ext. 423. Please mail the completed form to:

Pittsville Yearbook Staff, ATTN: Jenny Jackson  
5407 1<sup>st</sup> Avenue, Pittsville, WI 54466

|                      |       |               |           |
|----------------------|-------|---------------|-----------|
| Size of Personal Ad: | _____ | 1/4 of a Page | \$ 40.00  |
|                      | _____ | 1/2 of a Page | \$ 65.00  |
|                      | _____ | Full Page     | \$ 100.00 |
| TOTAL:               |       |               | \$ _____  |

# ART DEPARTMENT NEWS

## Valentine's Day Flower Sale

**\$2.00 Each**

*Burgundy    White    Red    Pink*  
*Mystery Shade    \*Limited Edition\**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

From: \_\_\_\_\_

*Funds go to the Art Club!!!*

## Jim Wand, Hypnotist

**March 15 - 7:00 PM**

**Pittsville Auditorium**

**Sponsored by  
Pittsville High School  
Ski/Snowboard Club**



**Tickets: \$8.00**

## ART CLUB

### BABYSITTING SERVICE

The Art Club is offering babysitting services on Friday, March 18. Parents can drop off their children ages 4 - 10 starting at 5:00 p.m. on Friday night and pick them up at 9:00 p.m. The fees are \$2.50 per hour per child (\$10.00) and \$5.00 per hour for a family of three children (\$20.00). Pre-registration is necessary, please fill out the form below and return it to Mrs. Doering at Pittsville Elementary School. Make checks payable to Pittsville Art Club.

Parent Name: \_\_\_\_\_

Emergency Contact Number: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Child's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Fee: \_\_\_\_\_ Check #: \_\_\_\_\_

## Ski/Snowboard Club News...

Pittsville Snowboard Club had its first outing to Bruce Mound on December 28th. Excellent weather and cheery spirits allowed for a group of over eighty people to enjoy a day of tubing, skiing, and snowboarding. Free lessons were provided by Pam Kumm, Kris and Eugene Doering and Lindsey and Amber Guden (members of the High School Snowboard Club). Our next tentative trip is planned for Granite Peak on January 22nd.

Although our group consists mostly of 6th-12th graders, any Pittsville resident is welcome to join our club. Contact Pam Kumm at 715-884-6412 to be put on our mailing list for upcoming events.



# MUSIC DEPARTMENT NEWS.....

## ELEMENTARY MUSIC

The fourth graders are about to begin a unit on playing recorders. Basic concepts in pitch and rhythm will be addressed in a booklet which will be sent home with the students. School owned recorders may be used, or if the student owns a recorder he/she may use it for the unit. Parents, prepare yourselves for the beautiful notes of "Hot Cross Buns".

The fifth grade students will begin composing music for bells, xylophones or piano using the pitches they learned in their recorder unit.

The sixth grade classes will begin small groups that write and perform rhythms including dynamics and tempo terms.

## INSTRUMENT DONATION UPDATE

We're off to a GREAT start! I am amazed by the generosity of the people in this community. It's inspirational!

- I just received a Bb clarinet from Marilyn Ortner. What a fantastic gift to the band program! THANK YOU Marilyn!
- Steve and Deb Zdun have already donated a Snare Drum Practice Pad.
- An anonymous donor has already donated a flute.
- Last week, someone anonymously donated a vintage cornet.

What we still need (in any working or non-working order)...

*Flutes, Clarinets, Alto Saxophones*

*Trumpets or Cornets*

*Trombones (Tenor or Bass, F attachments)*

If you'd like to make a financial contribution, we're also in need of funds to repair the donated instruments to get them into working order. You can contact myself (lewinama@pittsville.k12.wi.us) or Steve Zdun with any questions.



Donated Vintage Cornet (ca 1890) ...Beautiful!



Junior High Percussionists at the Holiday Concert



Junior High Chorus Students at the Holiday Concert

## PREPARING FOR SOLO/ENSEMBLE

Band and Choir students are preparing for Solo and Ensemble! This event gives students an opportunity to perform in solos and small groups; these are very different experiences when compared to the large choir or bands. Students will be rated at the Granton Solo and Ensemble Festival on these solos and small ensembles and rated based on their performance on March 22<sup>nd</sup> in front of judges certified by the Wisconsin School Music Association (WSMA).



Clarinet donated by Marilyn Ortner

## Kids Design Games To Teach Fire Safety

*by Chief Jerry Minor, Pittsville Fire Department*

Fire prevention programs for children have been done with about the same flair for years.

We teach "Stop Drop and Roll," "don't play with matches," "feel the door," "stay low in smoke." All are very important components.

Having done these programs for more than 30 years, coming up with new ideas with minimal costs has been difficult.

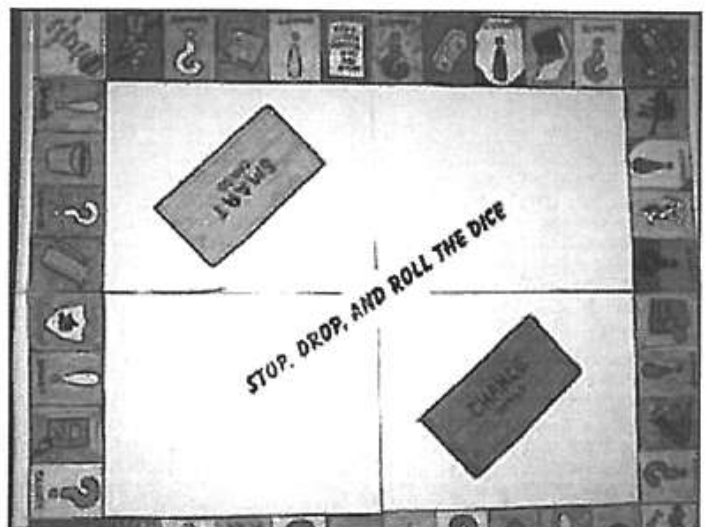
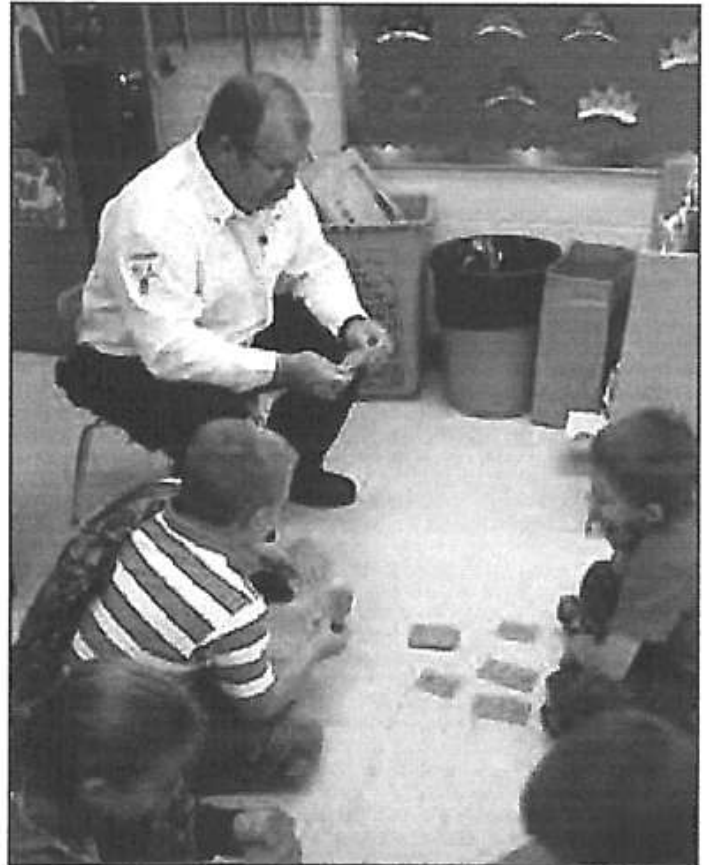
If there is a most rewarding area of the fire service, it has to be working with children. They have minds that absorb information like a sponge, and we usually get immediate feedback. What's more rewarding than that?

During the past two years, I have had the opportunity to work with elementary school teacher Jeannie Pavlik. Her 22 years of insight into education has opened another door for those of us providing fire prevention.

The Pittsville Elementary School third-grade class of 2009-10 introduced my department to a game created in its classroom called "Stop Drop and Roll the Dice for Fire Safety." It's a game created for children to make learning about fire safety fun. A series of cards is used to teach the fundamentals of fire safety. Each player has a piece to move on the board to work toward the final goal. In the process of trying to win, several fire safety messages are obtained.

This year, the class of 2010-11 is playing another game related to fire prevention education called "Situation Contained." This game was "rolled out" by students during fire prevention week this year. Collecting similar cards with fire safety messages is only a part of the game. When all of the same cards are obtained, the winner must read the safety rules that pertain to that situation and announce "Situation Contained."

When a department gets the support we have received from our children's educators, it makes our job so much easier. For more information on the two games, e-mail the Pittsville Fire Company at [pf911@tds.net](mailto:pf911@tds.net) or Pavlik at [PAVLJEA@pittsville.k12.wi.us](mailto:PAVLJEA@pittsville.k12.wi.us).





## “The Handwriting is on the Wall” in Ms. Freedlund’s English Classes

If you hear your student randomly interrupting a sporting event, movie, or car ride yelling “Allusion” then Ms. Freedlund is to blame. Students in her sophomore and junior classes are just completing a warm-up activity about allusions, or references, to history, culture, and literature. Students can earn up to 25 points of extra credit a quarter by finding allusions in books or magazines (1 point) or spoken (1/2 point). Over two years we cover 90 allusions from albatross around one’s neck-a burden to Xanadu-a magical place. Students learn background as well as meaning. In the one-two minutes a day spent on covering allusions they learn about history as well as language.

English 10 classes began a Short Story Unit in January. Students reviewed the basic elements of a Short Story: plot, point-of-view, character, setting, theme, symbol, irony, and tone. After reading several stories, students will begin writing their own short stories. Their first story will use visuals from old magazines to find pictures of possible characters and setting. Students have practiced short writings while listening to music. Students then were asked to write down an adjective that describes the ‘tone’ of the music. They then share their tone adjective with the class. Several students have found this to be an easier way to discuss tone. It is also a great way to enjoy different types of music.

Juniors are just finishing a review of early American Literature. Some of the literature we have perused includes: Native American creation myths; the Puritan Plain Style of Anne Bradstreet; Benjamin Franklin aphorisms; a Washington Irving folktale; Transcendental Writings of Emerson; Anti-transcendentalists Nathaniel Hawthorne (“The Minister’s Black Veil”) and a play based on Melville’s Moby Dick; Fireside Poets and several poems written by Emily Dickinson. Students found Dickinson to be a poet they could relate to. One young lady remarked, “Her poems actually make sense!” Students also created both aphorism posters (*An education is like silver in the mine*) and transcendental quotation posters (*Do not go where the path may lead, go instead where there is no path and leave a trail*). The Transcendental posters are currently displayed for all to enjoy.

Advanced Placement Literature and Composition: In December AP kids concluded Ibsen’s play *A Doll House* by writing an AP Question 3 essay. After a couple of weeks of poetry, in which students read, discussed, and completed AP practice multiple choice questions they will be writing an AP Question 1 comparing two poems. The focus on quickly reading and recognizing elements of poetry, forming a thesis, and writing an essay in 30-40 minutes is excellent practice for the AP Literature test in May. Students can earn college credit which offers them advanced standing as well as a savings in tuition.



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## PITTSVILLE SMALL ENGINES

Do you have any old lawnmowers or any other types of small engines lying around that you don't use anymore? Then why not bring them down to the Pittsville High School Technology Education Department. We are looking for engines to work with to attain more of a hands-on learning environment. We can also tune up your lawnmowers before spring for you! Call 715-884-6412 ext. 310 for more information.

## INTERESTED IN JOINING AN ARCHERY CLUB?

Do you have an interest in archery or maybe you would like to know more about the sport of archery? Want the chance to be part of an archery club? Want the chance to participate at state and national archery levels against other high school students through NASP?

If you said yes to any of the above questions and are currently enrolled at Pittsville High School, then contact Eric Winter. My contact information: [winteeri@pittsville.k12.wi.us](mailto:winteeri@pittsville.k12.wi.us), or 715-884-6412 ext. 310.



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